

# Franklin City Public Schools

## Protecting Our Students from Federal Funding Cuts

### Standing Up for the Schools Our Children Deserve

Eliminating federal funding by dismantling the U.S. Department of Education is an attack on public education, and our community will pay the price. Virginia receives around \$1.5 billion in federal K-12 support which is the equivalent of more than 7,000 educator jobs across the state. Losing that funding could mean losing those educator positions, which means larger class sizes, fewer resources, and less support for students – especially students with disabilities and living in less resourced communities, and more than 200 million lost meals for high-need students. Franklin City stands to lose \$5,971 per student in federal funding, ranking it 1 for most harmed out of 131 divisions.



#### Local Impact: What's at Stake in Franklin City?

Federal education funding isn't just a number – it's critical support that helps our local schools thrive. Without this support:

- Franklin City could lose a total of \$6,370,358 in federal funds.
- That translates to about 19 educator jobs that could disappear, hurting classroom learning and student success.
- In addition, Franklin City stands to lose funding for the equivalent of 1,102,558 fewer lunches for students that rely on them.



#### Harming Our Most Vulnerable Students

The loss of critical federal funds like Title I and IDEA will severely impact the locality's ability to serve students:

- A \$1,027,811 cut in Title I would remove essential support for economically disadvantaged students, widening achievement gaps. This translates to about 10 fewer educator jobs for these students.
- A \$368,484 cut in IDEA funding threaten services vital for students with disabilities, compromising their right to a quality education and adequate support. This would mean about 4 fewer educator positions to serve these students.



#### Career and Technical Education Jobs at Risk

Losing federal Perkins Career and Technical Education (CTE) funding would undermine programs essential for preparing students for good-paying jobs and successful careers. Students would lose access to:

- High-quality vocational and technical training programs.
- Essential workforce skills training and certifications.
- Opportunities to graduate ready to enter the local workforce, directly impacting our economy and future community prosperity.

*Total potential CTE funding loss for Franklin City:*  
\$54,921



#### Threats to Instruction and Academic Support

Multiple federal funding streams, including Title II (Effective Instruction), Title III (English Learners), Title IV-A (Student Support and Academic Enrichment), and Title V (Rural support), and others are at risk, meaning fewer resources for:

- Instructional staff, professional development, and classroom supports.
- Critical services for rural and high-poverty communities, and English learner students.
- Efforts to maintain safe, supportive, and effective learning environments.

*Total potential instructional funding loss for Franklin City:*  
\$608,142

#### Join the fight:

- **Contact your congressional representative today and demand they protect public education funding.**
- **Text ACTION to 48744 to stay informed and involved.**



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Source: VEA analysis of VDOE 2024-2025 federal funding data. Federal pandemic aid ended in 2023-2024 school year. Contact: Chad Stewart, [cstewart@veanea.org](mailto:cstewart@veanea.org)